

# British Values & Prevent Duty

At Engineering Northern Lincolnshire UTC we value the diversity of backgrounds of all our students and their families, as well as the wider the school community.

The **Department for Education** states that there is a need:

*“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.*

The Department for Education defines British Values as follows:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Our school reflects British values in all that we do. We encourage our students to be creative, open-minded and independent. We teach them to respect themselves and to respect others – not only others at the UTC, but those in local community and the wider world too.

At ENLUTC, we actively promote British values in the following ways:

## Democracy

- Election of the UTC Student Leadership Team
- Regular meetings between the Student Leadership Team and the Senior Leadership Team, as well as with the governing body and with industry partners
- Regular student focus groups discussing strengths and areas for development for the UTC
- Student led publicity for the UTC, specially focused on social-media, open evenings, and enrichment
- Meetings with SEND students to discuss current provision and areas for development
- Texts in English are deliberately chosen to promote discussion of the theory and practice of democracy, to develop students’ critical thinking skills
- The principles of democracy are encouraged throughout the entire curriculum by developing students’ employability skills in teamwork and collaboration
- Achievements are celebrated in our weekly assemblies, with a termly Rewards Assembly
- Restorative Practice is at the core of our behaviour management strategy and is embedded into our school culture and ethos
- We promote an environment where questioning is valued and encouraged

- Equity in education is encouraged through differentiation in lessons and regular training on intervention strategies for students with SEND

## **The rule of law**

- The UTC promotes and encourages respect and helps pupils to distinguish right from wrong
- Our positive discipline policy encourages the use of appropriate sanctions, which promote students' self-control and encourages them to take responsibility for their own actions
- We promote a consistent approach to the management of behaviour, with a clear system in place, which is followed by all staff
- We will not tolerate any form of aggression, abuse or violence, which extends to pupils, staff, parent and carers
- The importance of rules and laws, whether they be those that govern the class, the UTC, or the country, are consistently reinforced throughout the day and through assemblies, as well as when dealing with behaviour
- Through SMSC drop-down days, we teach the value and reasons behind laws, so that students understand, the responsibility that this involves and the consequences when laws are broken
- We work in partnership with local authorities such as the Police Service

## **Individual liberty**

- We pride ourselves on a UTC culture and ethos which promotes and builds respect, tolerance and resilience
- Teachers talk to students about making the right choices, knowing that they are in a safe and supportive environment
- Students are encouraged to know, understand and exercise their rights and personal freedoms – they are given advice on how to exercise these safely through our SMSC drop-down days
- Bullying is not tolerated at the UTC and rare incidents are dealt with appropriately
- The UTC promotes independence with students encouraged to work independently for a portion of every lesson
- We have removed timing bells so that students can take responsibility for their own time keeping
- Staff work to promote students' self-esteem and positive sense of self through the Behaviour Policy structures
- Students are encouraged to take responsibility for their behaviour and are supported to learn to make safe choices that enable them to grow as individuals and reach their own potential in all aspects of their learning
- Vulnerable students are supported to make appropriate decisions and staff ensure that adults supporting them are doing so with the students' best interests at the centre of any decision making.

- The concept of liberty is encouraged throughout the entire curriculum by developing students' employability skills in problem-solving and resilience, self-management and organisation

### **Mutual respect**

- Respect is at the core of our ethos - our students know and understand that it is expected that respect is shown to everyone, adults and students
- Assemblies address what respect means and how it is demonstrated
- The importance of respect is reinforced in the classroom through our Behaviour Policy
- Both in and out of the classroom students are helped to acquire an understanding of, and respect for their own and others' cultures and ways of life
- Debate is encouraged in lessons so that students learn to respect others' opinions, whilst also developing the resilience and the means in which to challenge others' views
- Staff and students are encouraged to challenge prejudicial or discriminatory behaviour – any incidents or which are recorded and dealt with accordingly
- Our Student Leadership teams reflects the diversity of the UTC

### **Tolerance of those of different faiths and beliefs**

- Texts in English are deliberately chosen to promote discussion of prejudice and discrimination, as well as to develop students' understanding of other cultures and religions
- SMSC drop-down sessions provide students with understanding of the belief systems and practices of different religions
- The importance of tolerance is promoted throughout the entire curriculum by developing students' skills in teamwork and collaboration, curiosity and imagination, enquiry and analysis
- Debate is encouraged in lessons so that students learn to respect others' opinions
- Industry partners reinforce our values of respecting and understanding those of different faiths and beliefs during off-site enrichment