

How did the school spend Pupil Premium (PP) funding in the 2016/17 academic year?

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll (Y10-Y11) 108

Total number of pupils eligible for PPG 33

Amount of PPG received per pupil

FSM -£935

LAC - £1900

Service Child - £300

Total amount of PPG received at Humber UTC £32,081

Use of the Student Premium in 2016/17 and plans for next academic year

Humber UTC was allocated £32,081 for the academic year 2016/17. This money was received in regular instalments and the funds are in addition to the main school budget (the general annual grant).

At Humber UTC we have used some intervention strategies that have been tried and tested in other education establishments, all of which are designed to support each individual student to achieve their full potential with an aim to 'narrow the gap' between different groups of students.

Below is a list of strategies that we use to support students, the Pupil Premium contributes to them all.

Curriculum Support

- Revision and enrichment sessions for students are held at regular intervals throughout the year. Sessions are provided within the school day, evenings and during holiday - £2,000
- All students have access to Maths and English online resources. CDs are available for students unable to access the internet at home - £750
- Additional Maths and English focussed support sessions during tutorials - £2,000
- Additional Learning - an additional hour of teacher input for identified students for core and option subjects. These lessons taught sessions are delivered by subject specialists during the extended school day - £4,600
- Directors of English, Maths and Science are deployed from the Outwood Grange Academies Trust to support students in making 3 levels of progress and beyond in English, Maths and Science - £10,000
- External consultants and examiners from the awarding bodies are engaged in English, Maths and Science to support raising student attainment - £2150
- Option and extra English, Maths and Core Science are additions to Core Curriculum for these subject areas - £3000
- Specialist literacy and numeracy support in Key Stage 4 is provided by Subject Specific Mentors - £2000
- One to one intervention in Key Stage 4 where necessary - £2,250
- Weekly meeting with senior staff to track and monitor students and the impact of intervention - £1,500
- Additional 1-1 support for LAC students - £1500
- Career advice to support aspirations and improve motivation, therefore attainment and achievement including interviews with FSM and other vulnerable learners £500

Total spend in 2016/17 at Humber UTC was marginally over £32,081 allocated budget.

Offsite Visits

The UTC offers financial assistance for families and students wishing to attend school trips and excursions, this ensures that all students benefit from a variety of experiences designed to enhance life chances and removes what could be a financial barrier.

Inclusion

Our Inclusion specialist is experienced in Safeguarding, SEND, attendance and pastoral support, working tirelessly to support our students maintaining strong links with external agency support services. This is an extremely valuable resource and greatly appreciated by the students.

Progress Learning

As the UTC is a small school the support for individuals is provided through the Learning Manager who ensures students have a personalised learning package designed to meet individual need, provide focussed intervention to support and raise attainment and deliver alternative GCSE equivalent qualifications.

Additional schemes running throughout the year:

- Study support - working with students to create a culture of organization, preparing for their future.

Outcomes for students - Results for 2016-17

25 students were designated for the Pupil Premium out of the year cohort of 76. Students in this category received the above listed support specifically the small group activities in English and mathematics to support their progress.

In comparing PP students and non-PP students,

- 68% of PP students achieved passes in both English and Mathematics (Basics L4) compared with 66% of Non-PP students
- 60% of PP students achieved 5 or more passes at GCSE compared with 51% of Non-PP.
- In both cases PP proportions are higher than non-PP which compares favourably with the National situation.
- In Basics (L5) 32% of PP students compared with 35% non-PP, giving a gap of 3 percentage points on this measure.
- Including L5 English and mathematics 32% of PP students and 33% of Non-PP students achieved 5 or more passes at GCSE. Percentage differences are very small compared to the National differences.